



INTERNATIONAL HOUSE  
THE UNIVERSITY OF MELBOURNE

# Fraternitas 2012

## What's Inside:



PAGE 2  
Head of College Review



PAGE 6  
Café International



PAGE 8  
IH 40 Years of Women



PAGE 10  
Year in Review: A Tutor's  
Perspective





Head of College with Prof. Larissa Behrendt  
and the Hon Michael Lavarch

## Head of College Review

This has been a vibrant year of activity in our college, and I am sure our past students, supporters, and future students will be pleased to read about the academic and other achievements of our students and tutors this year.

As well as a very enjoyable and satisfying year in college, we have taken the initiative of engaging more of our alumni and supporters in the important opportunities to support IH through donations.

IH would not exist if it were not for the sustained efforts over many years by those who believe in our ideals, to fund the purchase of land and buildings, the construction of new buildings and the establishment of excellent facilities such as our Angus Mitchell Library. At the same time as the work has been carried out over many years to create the environment in which we live and study, individual people have made donations to enable students to join us and to continue their studies here even though their financial capacity may be limited. Organisations, especially Rotary clubs and the Rotary District 9800, have also made very significant donations over many years to support this endeavour.

We are now at the next stage of major development of the facilities of the college as we proceed towards the construction of a wonderful new building to house an additional fifty-seven residential students. We envisage a college community which fulfils our fundamental mission and which includes undergraduates from the University

of Melbourne and some nearby universities, and also includes graduate students of the University of Melbourne.

The graduate students in fields such as Law, Medicine, Engineering, Veterinary Science, Dentistry and other health sciences, and many other areas of graduate study, will be part of our college and active members of our community, while they will have a way of life which allows some greater measure of independence in their daily living arrangements.

As happened in each decade of the life of IH, we are embarking on a major new development in our infrastructure which will ensure that IH is fulfilling its role and holds its outstanding position among the colleges, offering our undergraduate and graduate students unique opportunities for their development and support, positioning them for future leadership in their chosen fields of endeavour.

I would like to take this opportunity to thank our very generous donors in 2012, who are listed on page 11 of this edition of *Fraternitas*. The money raised from our inaugural Gala Fundraising Dinner in August has enabled us to expand our Mavis Jackson scholarship program and award two scholarships in 2013. This could not have been possible without the ongoing support of our alumni and friends. A montage of Gala Dinner pictures can be found on pages page 12-13.

# Global Interdependence Day

"For too many years, we've been thinking ourselves as Australian, African, or American. Now, it's time to think as a global citizen," former senator Bob Brown said in his speech on Global Interdependence Day 2012.

On 12 September 2012, students from four universities and fifteen countries gathered in the Dimmick Dining Hall in International House to celebrate the Global Interdependence Day with a "Model Global Parliament".

Bob Brown, former leader of the Australia Greens, has called on Australia to take the lead in establishing a global parliament to govern issues such as nuclear proliferation, international finance transactions and poverty. Dr. Chris Hamer, founder of World Citizens Association, the second guest speaker on the day also appealed to push for solutions for cross-border issues. Time has come for global politics, and the students in International House made a first step to make it happen.

In the afternoon, sixty-three students representing nine regions and ten non-region groups presented their motions to the President of the Model Global Parliament, discussed the issues and voted on them. The numbers of people in regional groups were proportionally representative, expressing the idea of one person, one vote, and one value. The ten non-region groups included science and innovation advisory council, universities, and volunteers worldwide...intending to cover all the disciplines and have everyone's interests represented.

During three hours of discussion, twelve motions were discussed and voted on, and a final communiqué was written and agreed on. "The participants were all well prepared, and we were really impressed by their visions," Bec Dutton, the President of the Model Global Parliament commented. "Participants were representing regions different from where they actually came, and it was indeed interesting watching an Indian student representing North America arguing intensely with an Australian student representing Africa."

"Think globally and act globally-this is exactly what we want for modern university students, and that's why we're doing this," said Mia Wang, the Chair of the Steering Committee of Global Interdependence Day. The student committee was only given a month to organize the event and it was a huge challenge. The success of the event was in fact the teamwork of twelve committee members comprising students from seven different countries. "Our cooperative work has iterated the meaning of interdependence, and the steering committee has become a model of global interdependence action." Mia said in her opening remarks.

The Global Interdependence Day 2012 ended with one drafted communiqué and many inspiring thoughts. The Model Global Parliament will be conducted again the next year and hopefully will push forward the establishment of a real global parliament.

## Mia Wang

*Arts, the University of Melbourne on exchange from Tsinghua University*



Global Interdependence Day attendees





"I am so incredibly proud to have been part of this community for the past three years. My time as President of the International House Students Club has been exciting, challenging, fun and rewarding. I've learnt so much from my time at IH".

## Past President Review: Bec Dutton

I think I must talk a bit too much about IH, because I'm often asked what exactly is International House, and why is it so special. After three years of convincing people who know nothing about our College, I think I've finally come up with an explanation. The history, the values and the amazing opportunities it offers are quite unique, and invaluable in the global world we live in.

International House was established in Melbourne at a time when the Australian government first began inviting students from South East Asia to come and study in Australia. Known as the Colombo Plan, the aim was to break down prejudices and misunderstandings between nations. With Australia still adhering to the 'White Australia Policy, life was hard for the newly arrived Asian student. A long boat journey from their homes, and with limited contact with their friends and family, many faced prejudice, ignorance and even racism.

A group of students at the University of Melbourne were interested in assisting the new arrivals, welcoming them and building friendships that resulted in the view that the establishment of International House serve in the best interests of both international and local students. International House offered a safe and caring environment, and a place of mutual respect. To me, the most important value that International House has always supported is to understand, appreciate and respect the principles, cultures and differences of others. I spoke once with an alumnus who had attended IH in its earliest years, and he told me of a time when he was refused entry to a country pub on the basis of it not allowing entry to Asians. He spoke of International House being an amazing home, a place where everyone was considered equal. Although this disgusting display of racism is unlikely to be found in Australia in the present day, other prejudices still exist. We at International House are lucky to live in a place that values difference that is accepting of every person regardless not just of where they come from, but also of their beliefs, their political views or the way they chose to live their lives.

When it came time to write this article, it started to hit me that my time at International House has come to an end. After three amazing years, it's time to say goodbye to one of the most unique and incredible communities in the world. I can't imagine many places in which a community is so culturally diverse, so rich with talent, and so willing to overcome differences to live together and learn from one another. It is a place where people take the time to get to know one another, learn about where people come from and what they stand for. Together, the students, staff and alumni of IH help to nurture a community that upholds the principles, attitudes and activities of an equal and global world.

It is with great sadness that I will leave IH. The incredibly accepting and encouraging environment has enabled me to take part in a musical, numerous sports and national nights, Café International and countless amazing events run by the amazing students at International House. I've been lucky to be an Orientation Week leader for the past two years, welcoming the enthusiastic new students into our home, proudly watching them get involved and embrace life at IH. I've had the honour of working alongside many amazing people in my various roles on the Student Club Committee, who have dedicated countless hours towards enhancing our community. I am so incredibly proud to have been part of this community for the past three years. My time as President of the International House Students Club has been exciting, challenging, fun and rewarding. I've learnt so much from my time at IH. I've met incredible people from all over the world, made amazing friendships and have countless amazing memories. It has been such an honor to be part of International House, and I look forward to continuing to be a part of its extended community for many years to come.

**Bec Dutton**



"IH is an amazing and unforgettable opportunity. As a student from the US, a country that is often dubbed "the land of opportunity", I can fairly say that a place such as this is not easily come by. Though I had no expectations of International House prior to arriving, my experience here has exceeded all my wildest fantasies of what "college" could be like".

## Current President Review: Jenna Morgenstern-Gaines

International House is a college characterized by opportunity; and when I speak of "opportunity" I don't just mean those of the "leadership" or "entrepreneurial" kind. IH is the opportunity to sing on stage for the first time, or to drive a motor scooter down dusty back roads in Thailand; it's the opportunity to seek out something new or unusual that you otherwise never could have discovered.

This year we have seen, even more than in previous years, how IH represents opportunity. Forty years ago, this wonderful place was an opportunity for men and women to join together here at college. Nearly half a century later, IH boasts a fair number of women in Student Club leadership positions, something that most other colleges around Australia surprisingly still cannot do.

The other day a first-year student here at IH explained to me how, before coming to college, he had no regard or respect for those from other countries. IH, for the first time, gave him the opportunity to appreciate those differences. Having never been fortunate enough to leave the country, this boy would not have had such an experience were it not for IH.

Even for those who have traveled, IH is a whole new world of its own – it is like stepping into thirty-five different countries all at the same time. IH is not a summer holiday on an exotic beach in the Philippines or a winery tour in Europe, it is rather a place where people, on a daily basis, face and resolve real cross-cultural issues.

IH is an amazing and unforgettable opportunity. As a student from the US, a country that is often dubbed "the land of opportunity", I can fairly say that a place such as this is not easily come by. Though I had no expectations of International House prior to arriving, my experience here has exceeded all my wildest fantasies of what "college" could be like. IH has given me the chance to learn and grow, to understand the difficulty of moving away from home, and most of all, to recognize that it is not always easy to work with people who think differently than you do, but in the long-run it is always rewarding. Never have I had as much fun as when I felt I was truly learning the values or practices of another IHer's culture.

We call IH home, which, for 270 students from over thirty different countries, is very impressive. This college is not just a refuge from parents who want us to study harder, or from a suffocating, small town in the country; it is an opportunity for development and good-natured fun. Returning to IH after a long summer holiday brings about that exciting feeling of taking off for a foreign place and that safe sensation of landing back at home all at the same time. IH is, and will always be, my second home.

**Jenna Morgenstern-Gaines**



2012 Café International

## Café International

As Joanna rushes up the steps to the restaurant, she hastily looks at her watch. She is late. This is not the first impression she was hoping to make. Inside, her blind date 'Nick' is sure to be waiting for her, wondering what has taken her so long. She fixes her hair, straightens her coat and pushes open the doors to the diner.

Nick sits at the bar, regularly checking his watch and re-filling his water glass to waste time. He looks around the restaurant for Joanna, his blind date. Nick hates blind dates, and just meeting people in general, however he was asked to come by a friend and wanted to avoid the confrontation of saying 'no'. So here he is, sitting, waiting for a stranger.

"Hi! Hi...you look like you're waiting for someone. You wouldn't happen to be Nick? Would you?"

A little embarrassed that she has approached him first, Nick is speechless.

"Oh dear, I've clearly made a horrific mistake."

"Oh! No, no. I definitely am Nick, at least I, well I always have been. I assume I still am."

"Well that's a relief."

"And you must be Joanna?"

Nick was in luck. Through some twist of fate, this was a Joanna. It was not the Joanna he was intended to meet, but it was still a Joanna, and for the moment, the fact that she was not the right Joanna made no difference.

Having both been set up on separate blind dates at the same restaurant, Nick and Joanna end up on a first date with each other instead of the intended Nick and the intended Joanna. With no mutual friends, no mutual interests and no idea they are with the wrong person, they continue on their date, embracing the awkward situations and frequent musical interludes. As neither wanted to back down, neither wanted to lose the game they had imagined.

And so began the night of Café International.

Performed by a cast of three, supported by an ensemble of over 40 and organized entirely by students, this year's Café International raised over \$8000 for charity. Held at the beginning of May each year, Café International is the largest annual fundraiser hosted and organized by the International House student body. A unique event, comprising a three course meal and accompanied by entertainment created and rehearsed by the students of International House, Café is a showcase of the talent the students of the House have to offer. As many as eight months of preparation went into this year's production from script-writing and decorations to the organization of the silent auction. Students from more than thirty countries practised musical instruments, danced, decorated, formed bands, learned lines and attended meetings in order to bring the night together.

First and foremost a fundraising event, Café raises money for the International House Student Club and a charity of the students' choice. With 2012 marking the fortieth anniversary of co-education at International House, 50% of this year's funds were donated to The Alola Foundation, a women's charity based in Timor-Leste. The remaining 50% of the funds raised was put towards improving student life within the International House community. This year, the students elected to spend the funds on music and sound equipment for future musical and theatrical endeavours.

The success of this year's Café could not have been achieved without the support of Rotary International. As one of the main benefactors of Café International, Rotary supports not only the student body, but gives us an audience to perform to. Every year, the contribution of Rotary International is greatly appreciated and we hope to see many of our friends from Rotary at next year's Café International.

**Shannon Boland**  
Communications, Swinburne University



# Davis Project Report

*Davis Projects for Peace is an initiative for students at the Davis United World College Scholars Program partner schools and International Houses Worldwide to design their own grassroots projects for the period of May – September 2012 - anywhere in the world - which promote peace and address the root causes of conflict among parties. Applicants are encouraged to use their creativity to design projects and employ innovative techniques for engaging project participants in ways that focus on conflict resolution, reconciliation, building understanding and breaking down barriers which cause conflict, and finding solutions for resolving conflict and maintaining peace. Through a competition on over ninety campuses and eighteen International Houses around the world, projects will be selected for funding at \$10,000 each.*



Students from International House, Melbourne used their grant money in 2012 to focus on refugee families and the problems faced by these families. The core objective for this project was to create connections between the youth living in these conditions and the students of International House. It also aimed to raise awareness of the challenges that these youth and their families face living in Australia.

There are many refugee families that live in our local community. They are often placed in government housing that can be quite isolating and there are many barriers these families and their children need to overcome to escape from the social segregation. It has been found that when people feel part of a community they develop a sense of belonging and can lead a more fulfilled life.

Our students wanted to arrange a selection of suitable 'fun activities' for children aged between 12-18 years old. Activities included a dance workshop, clay animation workshop and trip to an Australian wildlife sanctuary outside of the city.

We established a connection with 'The Huddle', a local Australian Football League club's community and education branch which has a range of facilities we were able to utilise including a basketball gym, conference room, computer lab and a multi-purpose area.

After much discussion we developed our program that was scheduled to run every second Sunday called "Play,

Learn, Have Fun". Our most successful activity was a trip to the football to watch The Huddle's club (North Melbourne Kangaroos). Five families participated along with several International House students. Everybody had a great day and had the opportunity to interact with people they otherwise wouldn't have in a new environment.

There are two quotes that summarise our project's definition of peace, the first being from Nelson Mandela and the second from the 14th Dalai Lama

**"No one is born hating another person because of the color of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love".**

**"Together we succeed in building a better world through human understanding and love".**

Both of these quotes look at bringing about peace through understanding, learning and acceptance. Through this project we aimed to spread peace by creating the opportunity for people to come together and get to know one another, to learn about each other's backgrounds and create connections that would otherwise not been possible.

**Danielle Shaw**

*Primary Education, Australian Catholic University*





Attendees of the International House 40 years of Women Celebration

## International House Celebrates 40 Years of Women

“In June 1971, the Council of International House agreed unanimously that the college should admit women as residents in the following year”.

And so on Thursday, 8th March, a group of IH students, tutors, staff, alumni and distinguished guests all gathered to celebrate this occasion, on the 40th Anniversary of the adoption of coeducation at International House. A night full of speeches, networking and champagne ensued, accompanied with some hilarious stories from members of the first co-ed cohort in 1972.

Among the speakers was Megan Morgan (nee Edwards, 1972-1975), who told of daredevil trike races from Portsea to Melbourne, Scheps in flood, the setting off fire alarms, mystery desserts and manual typewriters. But she also spoke about some of the absurd reasons that many people first objected to the idea of men and women living together in the house. Some of these included that ‘the plumbing would have to be changed’ and that men would have to make sure they were clean-shaven before leaving their rooms every morning. Of course, there were the obvious ‘moral concerns’ over the boys being distracted by the opposite sex too. But, the IH Council, in its wisdom, saw past these narrow minded fears and decided that the arrival of women was not in fact a ‘threat to family values’ as envisaged in 1960, but rather that it reinforced them. In fact, the arrival of women was later even found to “calm the behavior of male students”. So in 1972 IH became the first college of the University of Melbourne to admit both men and women.

Another speaker on the night was Vi Peterson (nee Le, 1979-1981), a current IH Council member, who also chose to point out the changing attitudes and just how far we’ve come, by citing some similarly ridiculous justifications for the exclusion of women in the 60s, quoting a government memo, which argued why a female should not be appointed as an Australian Trade Commissioner. One of the key reasons was that a woman would not be able to mix well with men in business setting unless she was “relatively young and attractive” in which case she might be somewhat effective, but that “such an appointee would not stay young and attractive forever and later on this could well become a problem”. Enough said.

Head of College, Associate Professor Jane Munro also commented on how attitudes towards women had changed since she first started at university, and how proud she was to be the Head of a college that continued to provide extensive opportunities for women to work in leadership roles. In all seriousness I have to say I agree with her here, as indeed we have seen many talented and dedicated young women making a difference in our community, particularly in both our former and current Student Club presidents. And, thanks to that excellent decision back in ‘71, I’m sure we’ll see many more. So in a long-winded way I guess, all this article is trying to say really, is GO IH. Way to be all progressive and stuff before the other colleges. Good stuff.

**Georgia Martin**  
Arts, University of Melbourne



# The International House Council International Affairs Oration



Professor the Hon Gareth Evans AC QC, Australian Minister of Foreign Affairs between 1988 and 1996 under Prime Ministers Hawke and Keating, gave the 2012 International House Council International Affairs Oration on the 10th of May, 2012. Evans was also in the influential role as President of the International Crisis Group between 2000 and 2009. He addressed the audience – consisting of current International House students, alumni, staff and the general public – on the topic of “Australia in the Asian Century.” The speech covered what Evans identified as the four key challenges facing Australia and its relationship with Asia in the next century. Following this, a short discussion took place in which Evans was challenged and questioned about his speech.

Evans opened his speech by discussing the recent shift in power and prosperity back to Asia, mentioning the current economic growth in the ‘Asian Tiger’ countries (South Korea, Singapore, Hong Kong, Taiwan,) and other Asian countries, such as Thailand, Malaysia and Indonesia. This has even started to overshadow, according to Evans and economists, the rapid growth of China and India, which will both (within fifty years,) overtake the size of the economy of the USA. This is all coupled with the increase in military expenditure of China and India – not nearly matching the United States, but coupled with political and diplomatic influence. Here, China and India punch above their sizable military weight. Following this introduction, Evans went on to explore the key challenges to Australian foreign policy, as a result of this shift of power towards Asia.

First, Evans identified and explained the relevant foreign policy background for Australia. The primary role of any foreign policy is to protect and advance national interests, both security interests and trade and economic interests. Evans also identified a third – and often forgotten interest – being seen to be a good global citizen. In this century, we will face an unprecedented number of transnational problems – ‘problems without passports,’ in the words of Kofi Annan. These issues range from climate change to terrorism, piracy to influenza pandemics. These problems cannot be solved by one nation, they must be confronted multilaterally. Thus, in this context, being a good international citizen is crucial. Evans also outlined Australia’s strengths in foreign policy – our Asian geography and European background, our multiculturalism and our economic strength. In this context, Evans explored the challenges facing Australia over the next century.

Arguably the most pressing issue is Australia’s relationship with China, and the key challenge here, in Evans’ opinion, is to develop this relationship, while maintaining a strong relationship with the United States, in other words, ensuring that our relations with them do not become a zero-sum game, especially as China stretches its wings and grows its power. The dilemma for the United States here, according to Evans, is what to do. Evans summarised ANU professor Hugh White, stating that the US has three ways to respond to the challenge:

- Withdrawing from Asia completely
- Attempting to maintain (and ultimately challenge China for, supremacy
- Accepting the situation, and sharing power with China

Australia is stuck in an awkward situation – historically a major ally of the United States; and part of a military alliance with the country, Australia is also a major trading partner with China, which brings economic benefits to both countries. America and Australia must be careful, according to Evans, to not attempt to contain and dominate China, but accept China as an equal partner in any future world.

The other elephant in the room is Australia’s relationship with India, which has not been sufficiently noticed by global policymakers. India is currently a major market for Australian goods, especially resources and education. There has also been a long history of personal contact between Indians and Australians; be it travel (Evans noted that he visited India in his youth, and came to love the country,) or of course, Indian students coming to Australia to study. Despite this, Australia has a weak security relationship with India, and has historically been on mediocre diplomatic terms, due to a variety of issues. Evans identified strong potential for Australian and Indian security cooperation – especially in the area of maritime security. There is also potential for the countries to cooperate in other, more global issues, such as nuclear non-proliferation, and responses to global atrocities (such as Libya.)

Mysteriously, Indonesia has never been given the same amount of attention by Australia politicians and diplomats as other countries in the region, especially considering Indonesia’s potential power and its status as fourth largest country in the world. Evans also identified this as a major challenge for Australian foreign policy – getting right our relationship with Indonesia. This is one area which does not seem to be getting better – there are fewer Australian secondary school students learning Indonesian now than there were forty years ago. According to Evans, Australia must immediately seek out a good and productive relationship with Indonesia, which is another major foreign policy challenge for Australia.

Finally, another pressing challenge for Australia is the need to establish regional policy-making and security mechanisms. All of the current mechanisms – APEC, the East Asia Summit and ASEAN, have deficiencies. Some work was done by Kevin Rudd to create an ‘Asia-Pacific Community,’ and through his work (as well as Obama,) the East Asia Summit now includes the US and Russia – two key players which it did not include before. Evans has stated that he wishes to see this expanded to a more substantial conference, but admits this is possibly an optimistic goal for now.

International House was very fortunate to have a speaker of this calibre for its 2012 International Affairs Oration. Evans raised many points which have spurred much thought and discussion among those who attended.

**Riley Metcalfe**  
*Science, the University of Melbourne*



Emma Dickson, Skye Shields and  
Bronwyn Reddan

## Year in Review: A Tutor's Perspective

One of the biggest challenges faced by residential tutors is having to explain to people outside college what we actually do. Sometimes they only grasp the teaching element of the role: 'Oh, so you tutor physics/ French/ architecture?' Others have the impression that our main function is to be a kind of 'dormitory police', patrolling the corridors at night and keeping the student 'inmates' under tight control.

In fact, the role of 'residential tutor' encompasses so much more. Yes, our role does call for us to be a teacher and sometimes even a police officer. But at various times we might also be required to act as mentor, tour guide, first aid officer, mediator, counsellor, sports coach, security guard, careers advisor, social host, and general life-skills guru (from laundry to nutrition!) This variety of roles means that the job is always interesting, sometimes challenging, and occasionally hilarious.

The year began for tutors in N-week, a period of calm before the O-week hurricane descended. New tutors went on their first lock-up tours with returning tutors and realised that the college was far, far bigger than they had expected. As per tradition, returning tutors regaled their fresher colleagues with past horror stories, from sightings of the Hilda's ghost to sleepless nights dealing with raging student parties. Once the semester started, new tutors were relieved to find that these incidents were exceptions rather than the rule!

With a large cohort of freshers entering IH this year, we were kept busy meeting new students and learning names. Floor suppers were held by each tutor early in the semester to bring residents together.

There is always much discussion amongst tutors beforehand, as we compare our floor supper 'themes'. Aussie barbeque or takeaway pizza? Junk food smorgasboard or fresh-and-healthy from the Queen Vic Market? DIY ice cream sundaes or home-baked goodies? Fortunately end-of-semester floor suppers give us more opportunities to try out ideas!

One of the highlights of being a residential tutor is discovering the wonderful range of talents and experiences that students bring to the House. Thanks to intercollegiate sport and cultural events such as National Nights, all sorts of hidden talents are displayed. A quiet student in tutorials turns out to be an amazing hip-hop dancer. A bubbly politics student happens to be an outstanding violinist. A serious commerce student is also a highly competitive athlete. Getting to know students as individuals, not just as names on a roll, is a true pleasure and privilege.

As the second semester draws to a close, new conversations are in the air about plans for next year. Those who are keen on returning - students and tutors alike - discuss room preferences, weighing up the merits of each floor. However, for those who are leaving IH this year, it is a bittersweet moment. Whilst there is excitement about the next stage in life - new steps in study, travel or career - there is also nostalgia. As tutors, we are grateful that our time at IH has been much more than a job - it has been a full and unique life experience.

**Emma Dickson**



# Honour Roll

International House thanks the following alumni and friends for your generous philanthropic support in 2012:

## INDIVIDUALS

- Mr Geoff Baird
- Professor Ross Barnard FASM, FACB
- Mrs Anne Bobeff & Mr Peter Bobeff
- Ms Annette Clarey
- Ms Laurel Clark
- Mr Leigh Clifford AO & Mrs Sue Clifford
- The Hon Dr Ken Coghill
- Dr Linda Danvers
- Ms Christine Diamond
- Dr N Fary & Dr B Fary
- Dr Marie Fels & Mr Robert Fels
- Mr Julian Gardner & Miss Judith Macdonald
- Professor Peter Gerrand & Dr Valerie Gerrand
- Mr Glen Gersch
- Professor Jayne Godfrey & Mr Peter Godfrey
- Mr Geoffrey Hayes
- Dr Alice Hill & Mr Mark Nicholson
- Ms Rohini Kappadath
- Dr Janice Kesterton
- Mr Howard Khoo & Ms Chi Oi Meng
- Professor Emeritus Frank Larkins AM & Mrs Valerie Larkins
- Ms Rizky Lasmaratti
- Mrs Deidre Lazarus
- Ms Elizabeth Lee
- Professor Emeritus Kwong Lee Dow AO & Mrs Joanne Lee Dow
- Mr Harry C H Leong PSM
- Mr See Hong Loh
- Mr Tien C Loh & Miss Lye Lee Min
- Mr Gene Michener
- Mrs Megan Morgan
- Associate Professor Jane Munro AM
- Mr Hun-Yan Ng
- Mr Victor Ngo
- Mr Andrew Oppenheim
- Mr Jeremy Pascoe & Mrs Lyndal Pascoe
- Mr Pete Peterson & Ms Vi Peterson
- Ms Kathy Puah & Mr Tony Puah
- Mr Hugh Robertson
- Dr Walter Roso
- Mr Steven Sia
- Ms Yvonne Chan & Mr Mun K Soon
- Sir Ninian Stephen & Lady Valery Stephen
- Ms Rachel Teo
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- Dr George Tippet AM & Mrs Naomi Tippet AM
- Dr Diane Tolhurst
- Dr Yasuhiro Torii
- Mr David Trotter
- Dr Jeffrey Turnbull
- Mrs Joanne Van Ravenswaaij
- Dr Ben Wadham
- Ms Pera Wells
- Mr Peter Whipple
- Dr Peter White
- Mrs Ursula Whiteside
- Mrs Elizabeth Williams & Professor Philip Williams
- Dr Joshua Wilson SC
- Dr Philip Wong
- Mr Tat-Chuen Wong
- Mr Joe Zhang

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- F & M Commercial Maintenance
- The Invergowrie Foundation
- Rotary Club of Central Melbourne - Sunrise Inc
- Rotary Club of Laverton Point Cook
- Site Management Pty Ltd
- 14 Anonymous Donors

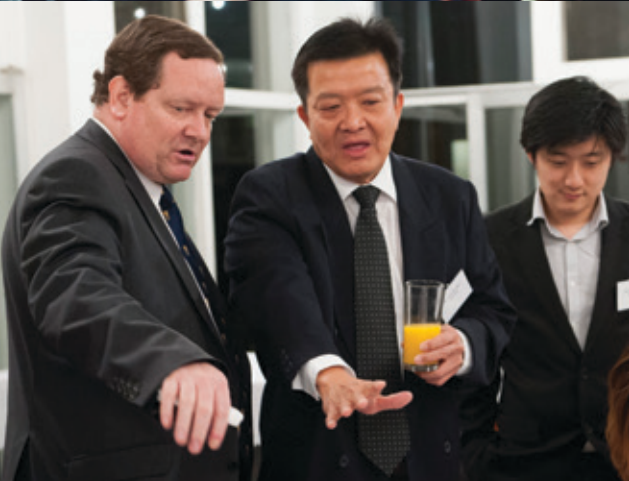
We've made every effort to ensure the accuracy of our honour roll. We sincerely apologise if any error or omission has occurred. If you notice any mistake, please notify Christine or Tamra at [c.diamond@unimelb.edu.au](mailto:c.diamond@unimelb.edu.au) or phone +61 3 8344 1768

## A New Centre for Learning and Living

Heading towards the end of 2012, we are now in the final stages of design for our new building and in the application process for planning approval. We plan for the new Centre for Learning and Living to be open for the beginning of the 2015 academic year and we will focus all of our fundraising efforts in the coming years to help make that happen.



# INTERNATIONAL H





# HOUSE GALA DINNER



# Student Profile



## 1. Name

Amber Sewell-Green

## 2. Nationality

Australian

## 3. Town, Country where you come from

Katoomba, Blue Mountains N.S.W

## 4. Name of the Scholarship you were awarded/have been awarded

Lady Stephen Scholarship

## 5. What course you are studying/University/year

First Year BA of Arts, Majoring in Media Communications at the University of Melbourne

## 6. What do you want to do when you finish university?

Funnily enough, I endeavor to work in the field of medical Journalism and Public Health, Communication, particularly in the field of nutrition. Worldwide, the majority of diseases are now diet and lifestyle related, from malnutrition in developing nations, to cardiovascular disease, hypertension and diabetes in the Western world. I believe that communication is the key to resolving any issue, and hope to make the scientific knowledge on available health accessible to the public.

## 7. Greatest advantage of living at IH

The support. From tutorials that offer advice, and library and computer labs that offer frameworks to strengthen your studies, to saving on money through borrowing textbooks, bonding at meal times, and balancing your workload with social activities such as sports, ICAC events and the odd party. Living at IH offers a buffer that makes living far away from home and adjusting to the demands of University much easier.

## 8. Thing you love most about living at IH

Aside from being immersed in a fraternitas and collective environment of social and study opportunities, I actually greatly enjoy the location and environment of IH. Having lived in a natural environment all my life, the idea of moving to a city daunted me. However IH's location in Parkville amidst Royal Park and Princess Park offer something of an escape to nature on the edge of the city's convenience. Even the gardens at IH themselves are

beautiful, filled with native wattles and banksias, lilies, and birds of paradise. The groundstaff work extremely hard to bring ambience to the college, and I often find myself keeping bunches of flowers in my room that cheer me up on rainy days or during SWATVAC exam crams.

## 9. How has being granted a scholarship helped you achieve your goals of studying at University?

It has made studying at fantastic University in another state possible period. In choosing to study interstate I took on the responsibility of paying for my living. As a 19 bordering 20 year old I could not have done this without the generous scholarship options offered by IH. Paying my fees upfront at the beginning of the year took immense pressure off me, and enabled to focus on my studies and adjusting to a new environment. The payoffs are evident as I have gained many friendships and achieved good grades throughout the year.

## 10. If you were not given a scholarship would you be at university now? Or what would you have to have done to pay for your living costs?

In light of my previous comment, I doubt I would have managed the transition interstate without this scholarship. And I hate to think how I would have coped. I probably would be studying in Sydney right now, and my options would be far more limited as Sydney Universities just don't offer the combined and whole approach offered by the University of Melbourne.

## 11. If you could meet your donor or family of the trustee what would you like to say to him/her/them?

That they cannot image the positive impacts that a scholarship has on a student's life. For myself, it has made living at college possible, and from this, made living away from home for the first time at studying in my first year of University possible. This year I have found the courage to write articles for the college newspaper 'The Globe', and later for the University Magazine Farrago, been involved in the IH play Alice in Wonderland, participated in college rowing, baseball and quiddich! And much more. So many opportunities have been unlocked this year, and it's all thanks to you. And above all your scholarship has given me a sense of achievement by enabling me to pay for my living out of my pocket, and work towards a goal. So thank you.





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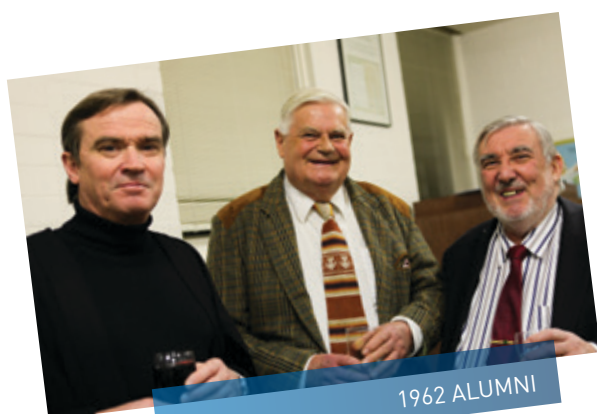
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